

Open Day for Parents Head Teacher meeting

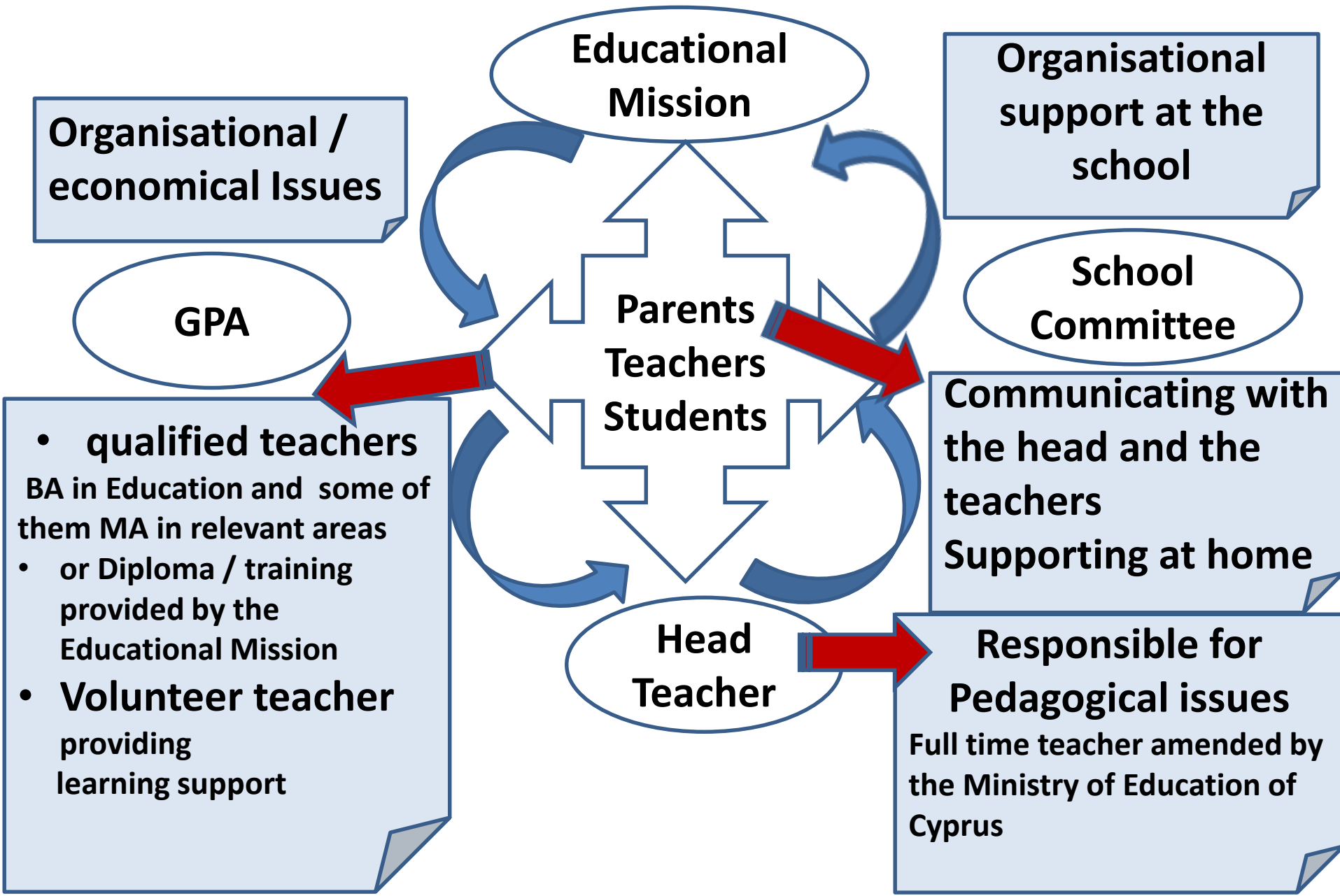


Ελληνικό Παροικιακό Σχολείο Goffs

Our aims and objectives through our curriculum and school ethos:

- Provide a **pleasant and happy atmosphere** for the children
- Learn Greek through **communicative and creative methods**
- Maintain **high standards** and expectations
- Make our children **feel proud of being Greek** but at the same time give opportunities to **develop their own identity**, in a multi-ethnic society.
- **Value the work prepared by all staff**, committee members and parents who are dedicated in working for children's benefit

Staff of the school



Working days and hours

- Every **Saturday from 9:30 - 13:00** pm
(every first Saturday of the month 10:00 – 13:00 pm)
- **Assembly** 10 minutes (important/please attend)
- **End of lessons** – For classes up to year 2 please collect children from class – older students: from the hall

24 th Oct	12:15 - OXI day Celebration – Children Only
31 st Oct	HALF TERM
7 th Nov	10:00 Start
14 th Nov	10:15 – AGM – All welcomed to discuss school financials, re-election of chair members,
28 th Nov	09:30 – Hotdogs- Christmas Fete
19 th Dec	12:00 - Christmas Show & Raffle
9 th Jan 16	10:00 Start

Differences between their mainstream school and Greek school that is complementary

- Different time and working at weekend
- Children give out of their free time
- Only once a week: difficult to set routines and lack of time to do everything
- Different organisation
- Borrowing spaces
- Lack of resources and permanent displays useful for visual stimuli

Students' allocation into classrooms

- **Entrance in year 1:** Have to be over 6 years old to go into Year 1
- **Year 1 advanced class:** functions in schools that work only once a week to make sure students learn all the sounds and develop well reading mechanism
- **Acceptance into nursery class:** We accept students from 4 years old
- **GCSE:** preparation usually takes 2 or 3 years (GCSE1 – 2 years if necessary depending on classroom needs- and GCSE2)
- **Students that join school at an older age** not having gained knowledge of the language before are either:
 - provided learning support at new formed classrooms working on year 1 goals or
 - are allocated in the classrooms that respond to their age and emotional needs and receive individual support outside or inside the classroom

Celebrations as part of cultural and literacy goals

- Three official celebrations in which parents attend:

1. Christmas

2. 25th March

3. End of the year show

Same for *all Greek Complementary Schools*

- **For other short celebrations** the school may decide to invite **parents of the classes presenting only** (similar to the English school)
- **Special days** might also be organised (mother's day, Christmas fete, Letters Day) / all seen as opportunities to bring the Community together.
- **Visits** might be organised and students will get prepared for them so that they serve our learning goals (**visit at London Museum**)

Cross curricular and interdisciplinary activities and goals

Any celebration is prepared and organised in an interdisciplinary way (bringing together geography, history, music, dance). Therefore **learning about culture** does not mean not **achieving language goals**.

Our school goals and aim

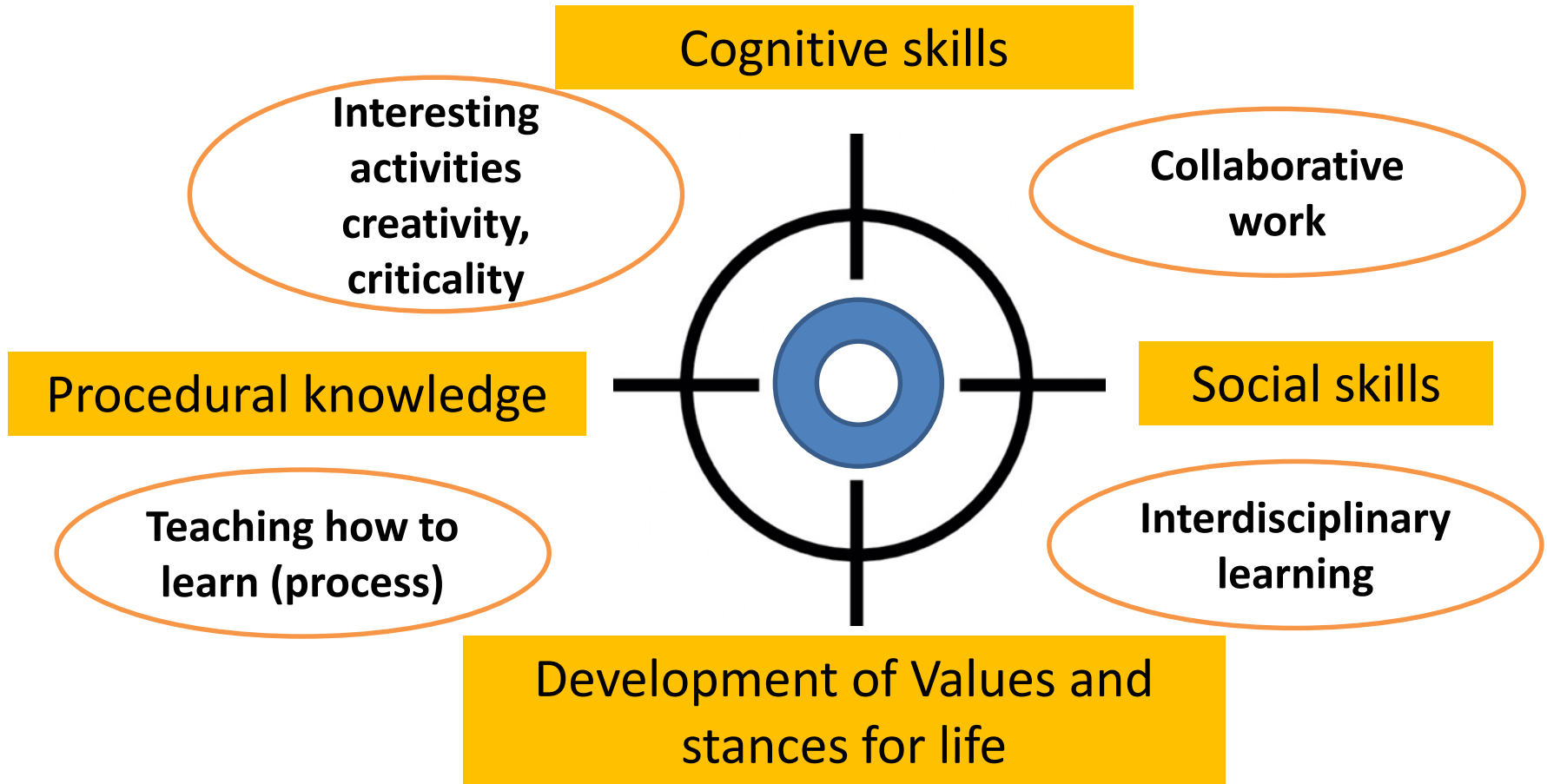
To respond to students needs by expanding their experiences and knowledge and staying close to their interests and personal aim.

In that way students will be motivated to

- develop their literacy and language skills**
- develop their identity**



Our learning goals; developing students' literacy and language skills



Learning into classes

- ✓ Teachers are aware of classrooms different language levels and provide opportunities for differentiation
- ✓ They devote time for speaking listening, comprehension and writing
- ✓ Do not always expect teachers to give out work through the book or worksheets. That is because teachers may use different resources or work with collaborative and creative activities in class
- ✓ Homework is almost always provided by teachers
- **Behavioural contracts**
 - ✓ To support students with their **behavioural goals**
 - ✓ Set **personal goals** (and also rewards and consequences)
 - ✓ If not following the rules then: **teachers talk with students** individually, then **with parents** and if behavioural difficulties continue **the Head Teacher is being informed**. The committee is informed only if the school has thoughts of suspending a student

Develop students' identity

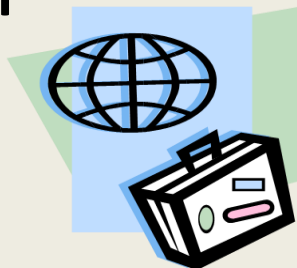
To be able to respond to the complex communicative needs of a multilingual and multicultural environment



To respond to the need to communicate with relatives and friends and bond with their family's country of origin



By engaging students in similar approaches and experiences as the English school so that one supports the other



By learning about the Greek language, culture history and religion and traditions and bond with the Greek Community

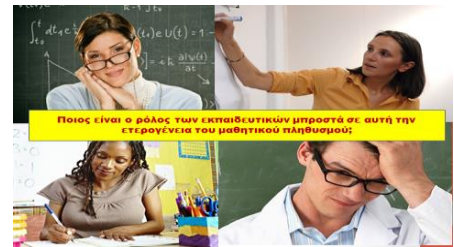


Difficulties to learn Greek because is a second or heritage language and only a minority of students are bilinguals or use Greek as their mother tongue

- Many students do not speak this language anymore (4th generation –neither at home nor at the community)
- They have not many stimuli to support language development
- The degree and the reasons that the family may support students, differ
- The aims of the students and motivation for learning the language differ

Τι κάνουμε ως δάσκαλοι του ΕΠΣ

- Create an **environment** which is as **creative** and **rich in resources** as possible by using digital means
- We promote **differentiation** into class to respond to different levels of our students
- We engage students in **programs and projects** relevant to their experiences
- We are in **contact with parents**
- We **provide motivation** to learn at home
- We promote **bonding activities** that bring parents teachers and students together



This years school innovations

➤ GCSE Classrooms working twice a week

(extra lessons on Monday)

➤ Adult Classes to learn Greek

(beginners and intermediate level)

➤ Organising Special days bringing students, teachers and parents together

- Letters Day
- Christmas Fete
- Mothers Day

Learning
together

➤ Making the school environment more pleasant by:

- Giving rewards to individual students and classrooms
- Games in Greek language for play time or as a reward
- Literature books / school library
- Use of Quizlet to engage students at home

Practice
makes perfect

Life long
learning

Learning
can be fun

How parents can support

- **Bring children to school regularly and on time**
- **Discuss with the teacher**
 - about the children's progress on a regular basis
- **Ask their children about the homework and engage children in conversations**
 - relevant to the vocabulary used in the classroom
- **Find fun ways to use Greek at home like:**
 - Reading books
 - Watching movies
 - Using Greek language in the Community
 - Listening to Greek music
- **Improve their own language skills**
- **Participate in school activities:**
 - celebrations, events
 - stay for the assembly regularly
 - become members of the school committee



Χρήσιμες ιστοσελίδες

Η ιστοσελίδα της εκπαιδευτικής τηλεόρασης

<http://www.edutv.gr/protobathmia/videos/5-glwssa-logotexnia/> με χρήσιμα βίντεο

Ο τεμπέλης δράκος

<https://www.youtube.com/watch?v=x-HR6i8Ney8>

Παραμυθοτράγουδα

<https://www.youtube.com/watch?v=H2UTH75FbWo&list=PLIkDivmaf7tStoW3KT4WkqJ2K8bJYcdUD>

Λάχανα και χάχανα

https://www.youtube.com/watch?v=_oIDbVbEGy8&list=PL7LXVK28YkgIcM2WsCmHST8Tie2wL1dGq

Να χρησιμοποιείται μετά από οδηγίες του δασκάλου

<https://quizlet.com/>